

Loynes, Christopher and Towers, Daniel (2018) Co-creating an outdoor curriculum for the 21st century. In: University of Cumbria Pedagogy in Practice Seminar (PIPs), 21 February 2018, University of Cumbria, Ambleside, UK. (Unpublished)

Downloaded from: <http://insight.cumbria.ac.uk/id/eprint/3608/>

Usage of any items from the University of Cumbria's institutional repository 'Insight' must conform to the following fair usage guidelines.

Any item and its associated metadata held in the University of Cumbria's institutional repository Insight (unless stated otherwise on the metadata record) may be copied, displayed or performed, and stored in line with the JISC fair dealing guidelines (available [here](#)) for educational and not-for-profit activities

provided that

- the authors, title and full bibliographic details of the item are cited clearly when any part of the work is referred to verbally or in the written form
- a hyperlink/URL to the original Insight record of that item is included in any citations of the work
- the content is not changed in any way
- all files required for usage of the item are kept together with the main item file.

You may not

- sell any part of an item
- refer to any part of an item without citation
- amend any item or contextualise it in a way that will impugn the creator's reputation
- remove or alter the copyright statement on an item.

The full policy can be found [here](#).

Alternatively contact the University of Cumbria Repository Editor by emailing insight@cumbria.ac.uk.

Co-creating an outdoor curriculum for the 21st century

Danny Towers
and
Chris Loynes

The opportunity: international students studying human nature relations



Ennerdale: the potential of a rewilded landscape



Occupation: a Deweyan concept to frame a new approach to professional development



Encounter: co-constructing a (pedagogy of) place



Placing Ennerdale experiences in the larger frame of educational need



The interplay of other narratives



A pedagogy of co-construction



Consequences for a profession at a time of change



Towers, D. and Loynes, C. (2017). Finding new ways: Developing a time and place responsive approach to outdoor learning. *Horizons*, (78), pp.10-13.

cumbria.ac.uk



TEN
years
2007-2017